

**Blended Learning Schedule  
Definition of Terms**

<b>Term</b>	<b>Definition</b>	<b>Rationale</b>
<b>A-E Days</b>	Designate the periods students are attending for that week.	Letters will help the school community identify which cohorts and periods students are attending, especially on a modified weekly schedule ie. 3 or 4 day week.
<b>Maroon &amp; Gold Days</b>	<p>Maroon Group: Last Name (A-K) Gold Group: Last Name (L-Z)</p> <p>85-minute block of class time M-Thur. Allows for ½ half of the student population to receive face to face instruction, while the other ½ is learning remotely.</p> <p>Students would be responsible for reporting to school/virtually 2x/week for periods 1-7 with their assigned cohort.</p> <p>Students will receive face to face instruction for each period 1x/week.</p>	Allows for face to face/virtual instruction that is in compliance with CDC Guidelines for social distancing.
<b>Academy RTI Day</b>	<p>Office hours for further student support, implementation of Response to Intervention (RTI).</p> <p>Time for Academies to collaborate around supports for struggling learners.</p> <p>Students are assigned to mandatory office hours for any class in which they receive a “D” or below. Appointments will be made for FTF and/or virtual support.</p>	Students needing additional support, struggling with online instruction, and needing 1:1 or small group instruction, re-teaching, etc.
<b>Advisory</b>	Advisory class will continue to work on completing requirements for the required Personal Transition Plan credit. In addition, teachers will use this time to check in on students for technological, academic, and emotional concerns.	Time built in to mentor students to ensure that students' needs are met.